प्रपत्र-।
FORM-I

स्टाफ नः
Staff No
(ब्ल्यु बुक के मुताबिक)
(As per Blue Book)

दूरसंचार सेवा, भारतीय डाक और दूरसंचार लेखा एवं वित्त सेवा भवन निर्माण कार्य सम्बन्धी वर्ग 'ख' अधिकारियों के लिए वार्षिक कार्यनिष्पादन मूल्यांकन प्रतिवेदन

ANNUAL PERFORMANCE APPRAISAL REPORT for Group 'B' Officers of Telecom Service, P&T Accounts and Finance & P&T (BWS) Service of DOT

अधिकारी का नाम	
Name of Officer	
जन्म तिथि Date of the Birth	
समाप्त होने वाले वर्ष/अवधि की रिपोर्ट	
•	

मंत्रालय/विभाग			
Ministry/Department of		***************************************	
	प्रपत्र		
	Form		
दूरसंचार सेवा, भारतीय डाक और दूरसंचार लेखा एवं मूल्याकंन प्रतिवेदन Annual Performance Appraisal Report of Group 'E Service of DOT			
समाप्ति वर्ष/अवधि का प्रतिवेदन Report for the year/period ending	• · · • • • • • • • • • • • • • • • • •	***************************************	
	वैयक्तिक र	ब्यौ रे	
F	PERSONAL	DATA	
भाग - 1 PART-1			
(मंत्रालय/विभाग/कार्यालय के व (To be filled by the Administrative		•	•
1. अधिकारी का नाम Name of Officer		•••••••••••••••••	
2. (क) जन्म की तारीख (दिन/माह/वर्ष) Date of Birth(DD/MM/YYYY)	(शब्दों में) (In words)		
(ख) क्या अधिकारी अनुसूचित जाति/अनुसुचितजनर Whether the Officer belongs to SC/ST/OBC)	नातिका है?		
3. वर्तमान श्रेणी में लगातार नियुक्ति की तारीख	दिनांक		श्रेणी
Date of continuous appointment to the present grade	Date	••••••••	Grade
 वर्तमान पद तथा उस पर नियुक्ति की तारीख 	पद		दिनांक
Present post and date of appointment thereto	Post	***************************************	Date
5. वर्ष में कार्य से अनुपस्थिति की अवधि (छुट्टी प्रशिक्षण आदि पर) यदि उक्त अधिकारी ने प्रशिक्षण लिया है तो उसका विवरण दें।			
Period of absence from duty (on training leave etc.) during the year. If he has under gone training, specify.			

अधिकारी का नाम		
Name of the Office		
रिपोर्ट की अवधिः _		
Reporting Period		
भाग - 2	जिस अधि	कारी का प्रतिवेदन लिखा जाना है, उसके द्वारा भरे जाने के लिए
PART-2		To be filled in by the Officer reported upon
		(कृपया प्रविष्टियों को भरने से पहले अनुदेशों को ध्यान से पढ़ लें) (Please read carefully the instructions before filing the entries)
१ किये गये कार्यों का	संक्षिप्त विवरण	
Brief descriptio		
		
	•	त्वयं अपने लिए निर्धारित किये हों , या आपके लिए निर्धारित किये गये हों उन (परिणाम/मात्रा या अन्य इता के आधार पर बनाएं और हरेक लक्ष्य की दृष्टि से अपनी उपलब्धि बताएं।
		s/goals (in quantitative or other terms) of work you set for yourself or that were set ork in the order of priority and your achievement against each target.
लक्ष्य/उद्देश्य	/ध्येय	उपलब्धियां
Targets/Objectiv	es/Goals	Achievements
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3, (अ) कृपया मद 2 में बताए गए लक्ष्यों/उद्देश्यों/ध्येयों की प्राप्ति में रही कमियों व रही हों तो वे बताएं।	का संक्षेप में उल्लेख करें। यदि लक्ष्यों की प्राप्ति में कोई बाधाएं
(A) Please state briefly, the shortfalls with reference to the tar specify constraints, if any, in achieving the targets.	gets/objectives/goals referred to in item 2. Please
	_
(a) and a character of the state of the stat	·
 (ब) कृपया उन मदों का भी उल्लेख करें जिनमें काफी अधिक उपलब्धियां रही हैं और (B) Please also indicate items in which there have been significated thereto. 	
	<u>, · · · · · · · · · · · · · · · · · </u>
4. कृपया उल्लेख करें कि क्या पूर्ववर्ती कैलैण्डर वर्ष की अचल संपत्ति व उत्तरवर्ती वर्ष को 31 जनवरी तक दर्ज करा दी गई थी। यदि नहीं तो विव Please state whether the annual return on immovable property f prescribed date i.e. 31st January of the year following the calen be given.	रण दर्ज कराने की तारीख दी जाए। or the preceding calendar year was filed within the
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दिनांकः	सूचना देने वाले अधिकारी के हस्ताक्षर
Date:	Signature of officer reported upon

अधिकारी का नाम
Name of the Officer
रिपोर्ट की अवधिः
Reporting Period
भाग - 3
PART-3

संख्यात्मक वर्गीकरण का निर्धारण प्रतिवेदन तथा पुनर्निरीक्षण प्राधिकारी किया जाना है जो 1-10 के पैमाने पर होना चाहिए, जहाँ 1 सबसे कम श्रेणी का तथा 10 उच्चतम श्रेणी का उल्लेख करता है।

Numerical grading is to be awarded by reporting and reviewing authority which should be on a scale of 1-10, where 1 refers to the lowest grade and 10 to the highest.

(क्षया प्रविष्टियों को भरने से पहले दिशानिर्देशों को ध्यान से पढ़ लें) (Please read carefully the guidelines before filling the entries)

(अ)कार्य निष्पादन का मूल्यांकन (इस भाग का भार 40% होगा)

(A)Assessment of work output (weightage to this Section would be 40%)

	प्रतिवेदन प्राधिकारी Reporting Authority	पुनर्विलोकन प्राधिकारी (संदर्भ भाग-5 का पैरा 2) Reviewing Authority (Refer Para 2 of Part-5)	पुनर्विलोकन प्राधिकारी के आद्यक्षर Initial of Reviewing Authority
i) पूर्वनियोजित कार्य की परिपूर्णता/विषय के आधार पर आबंटित	······································		
किया गया कार्य			
Accomplishment of planned work/work allotted as per subjects allotted ii) कार्य-निष्पादन की कोटि			
Quality of output iii) विश्लेषणात्मक योग्यता	<u> </u>		•
Analytical ability iv) अपवादात्मक कार्य की परिपूर्णता/ किये गए अप्रत्याशित कार्य		<u></u>	
Accomplishment of exceptional work/ unforeseen tasks performed			
निर्गत कार्य पर कुल मिलाकर श्रेणीकरण			
Overall Grading on 'Work Output'	<u> </u>	<u> </u>	<u> </u>

(ब)व्यक्तिगत विशेषताओं का मूल्यांकन (इस भाग का भार 30% होगा)

(B)Assessment of personal attributes (weightage to this Section would be 30%) प्रतिवेदन प्राधिकारी पुनर्विलोकन प्राधिकारी पुनर्विलोकन प्राधिकारी (संदर्भ भाग-5 का पैरा 2) Reporting के आदक्षर Authority Reviewing Authority Initial of Reviewing (Refer Para 2 of Part-5) Authority i) कार्य की अभिवृत्ति Attitude to work ii) जिम्मेदारी का बोध Sense of responsibility iii) अनुशासन का अनुरक्षण Maintenance of Discipline iv) संप्रेषण क्षमताएं Communication skills v) नेतृत्व गुण Leadership qualities vi) दल की भावना में कार्य करने की क्षमता Capacity to work in team spirit vii) समय सारिणी का अनुसरण करने की क्षमता Capacity to adhere to time-schedule viii) परस्पर व्यक्तिगत संबंध Inter-personal relations ix) समग्र छवि एवं व्यक्तितत्व Overall bearing and personality व्यक्तिगत विशेषताओं पर कुल मिलाकर श्रेणीकरण Overall Grading on 'Personal Attributes'

ार्ट की अवधिः porting Period			
(रा)प्रकार्यात्मक सक्षमता का मूल्य	ਾਂ <i>ਨਜ਼ (ਵਸ</i> ਪਾਸ ਨਾ	भार २०% होता।	
(C) Assessment of functional competence			ne 30%)
(3) / (3)	प्रतिवेदन		रीपुनर्विलोकन प्राधिकारी के
	प्राधिकारी	(संदर्भ भाग-5 का पैरा 2)	
	Reporting Authority	Reviewing Authority (Refer	Initial of Reviewing Authority
) नियम/विनिमय/कार्य एवं योग्यता के क्षेत्र में प्रक्रियाएँ एवं उनके		Para 2 of Part-5)	
प्रदोग की जानकारी			1
Knowledge of Rules/ Regulations/ Procedures in the area of function and ability to apply them correctly.			
i) नीतिबद्ध योजना बनाने की क्षमता			
Strategic planning ability ii) निर्णय लेने की क्षमता			-
Decision making ability			
v) समन्वय क्षमता	ļ		
Coordination ability	1		
v) अधीनस्थ को प्रेरित एवं विकसित करने की क्षमता		j	
Ability to motivate and develop subordinates vi) पहल शक्ति		-	<u> </u>
nitiative			
कार्यात्मक सक्षमता पर कुल मिलाकर श्रेणीकरण			
Overall Grading on 'Functional Competency'	ļ		
DT 4	NEDAL		
RT-4 GE	NERAL		•
, ·	NERAL		•
जनता के साथ भागीदारी (जहाँ भी प्रयोज्य) Relations with the public (wherever applicable) जनता की आवश्यकताओं का उत्तरदायित्व एवं अधिकारी तक अभिगम पर कृपया ि	टेप्पणी दें।)		
जनता के साथ भागीदारी (जहाँ भी प्रयोज्य) Relations with the public (wherever applicable)	टेप्पणी दें।)	eds.)	·
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जनता के साथ भागीदारी (जहाँ भी प्रयोज्य) Relations with the public (wherever applicable) जनता की आवश्यकताओं का उत्तरदायित्व एवं अधिकारी तक अभिगम पर कृपया ि	टेप्पणी दें।)	eds.)	·
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जनता के साथ भागीदारी (जहाँ भी प्रयोज्य) Relations with the public (wherever applicable) जनता की आवश्यकताओं का उत्तरदायित्व एवं अधिकारी तक अभिगम पर कृपया वि	टेप्पणी दें।)	eds.)	
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4. सत्यिनिष्ठा	
4. सत्यानका Integrity	
(कृपया अधिकारी की सत्यनिष्ठा पर टिप्पणी दें)	
(Please comment on the integrity of the officer)	······································
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strengths and lesser strength, extrao attitude towards weaker sections.	rdinary achievements, significant failures (ref: 3(A) & 3(B) of Part-2)
ह प्रतिवेदन के भगा थ के खंद था का व्याप सामें दिए	माग्र भागांख्य के आधार एउ कल मिलाकर संस्थाक्यक वर्गीकरण।
	गए भारांश के आधार पर कुल मिलाकर संख्यात्मक वर्गीकरण। of weightage given in Section A. B and C in Part-3 of the Report.
	गए भारोश के आधार पर कुल मिलाकर संख्यात्मक वर्गीकरण। of weightage given in Section A, B and C in Part-3 of the Report.
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	3
	3
	of weightage given in Section A, B and C in Part-3 of the Report.
	of weightage given in Section A, B and C in Part-3 of the Report. प्रतिवेदन अधिकारी के हर
Overall numerical grading on the basis	of weightage given in Section A, B and C in Part-3 of the Report. प्रतिवेदन अधिकारी के हस
	of weightage given in Section A, B and C in Part-3 of the Report. प्रतिवेदन अधिकारी के हस
Overall numerical grading on the basis	of weightage given in Section A, B and C in Part-3 of the Report. प्रतिवेदन अधिकारी के हर Signature of the Reporting O नाम साफ अक्षरों में:
Overall numerical grading on the basis	of weightage given in Section A, B and C in Part-3 of the Report. प्रतिवेदन अधिकारी के हर Signature of the Reporting O नाम साफ अक्षरों में: Name in Block Letters:
Overall numerical grading on the basis	of weightage given in Section A, B and C in Part-3 of the Report. प्रतिवेदन अधिकारी के हर Signature of the Reporting O नाम साफ अक्षरों में: Name in Block Letters:

अधिकारी का नाम			
Name of the Officer	····-		
रिपोर्ट की अवधिः Reporting Period			
· — — — — — — — — — — — — — — — — — — —			
भाग - 5 			
PART-5			
1. पुनर्विलोकन अधिकारी की अभियुं REMARKS OF THE REVIEW			
पुनर्विलोकन अधिकारी के अन्तर्गत से Length of service under the Re			
·			 । किये गये मूल्यांकन से सहमत हैं? क्या आप
को आवक्षर करें)। Do you agree with the assess attributes in Part-3 & Part-4? achievements/significant failur (In case you do not agree with any of t	sment made by the reporti Do you agree with the a res of the officer reported u	ing officer with respect ssessment of reporting pon? (Ref: Part-3(A)(iv)	it to the work output and the various of the grant of the serious of the serious of the serious and Part-4(5)) sessment in the column provided for you in that
section and initial your entries).			
	हा	नहा	
	Yes	No No	
3.असहमत होने की स्थिति में कृपया इन In case of disagreement, pleas	सके कारण बतायें, क्या कोई ऐसी se specify the reasons. Is	l बात है जिसे आप कुछ बद there anything you wis	लना या जोड़ना चाहते हैं? sh to modify or add?
क्षेत्र एवं कम सामर्थ्य क्षेत्र एवं उसकी	दुर्बल वर्गी के प्रति अभिवृत्ति शा fficer. Please comment (i	मिल हो ! n about 100 words) o	अधिकारी की समस्त विशेषताओं की सामर्थ्य on the overall qualities of the officer er sections.
including area of strengths an	a loods, on origin and the		
1			

	में दिए गए भारांश के आधार पर कुल मिलाकर संख्यात्मक वर्गीकरण। of weightage given in Section-A, Section-B and Section-C in Part-3 of the
	पुनर्विलोकन अधिकारी के हस्ताक्षर Signature of the Reviewing Officer
स्थानः	नाम साफ अक्षरों में:
Place:	Name in Block Letters:
	पदनामः
	Designation:
दिनांकः	प्रतिवेदन की अवधि में: During the period of Pennst:
Date:	During the period of Report:
Circle copy of This is to certify that this disclosed to the officer reported to	CERTIFICATE ge entrusted with the responsibility of maintenance of f APAR in the Field unit/Circle/Distt.) APAR (earlier ACR) for the periodhas been upon and all actions in compliance to the DOP&T O.M. 14th May, 2009 in connection with the Annual Performance Appraisal
	Signature of the Incharge intrusted with the responsibility of maintenance of APAR in the Field unit/Circle/Distt.
	Name of the officer
	Name of the officer

(Note:It must be ensured that while sending the DOT copy of APAR certificate must be duly filled up. In the absence of this certificate the APAR will not be accepted by DOT).

संख्यात्मक श्रेणीकरण के साथ एपीएआर भरने संबंध दिशानिर्देश Guidelines regarding filing up of APAR with numerical grading

- (i) एपीएआर के स्तंम्भ विधिवत सावधानी और ध्यानपूर्वक तथा पर्याप्त समय देते हुए भरने चाहिए। The columns in the APAR should be filled in with due care and attention and after devoting adequate time.
- (ii) यह आशा की जाती है कि 1 अयवा 2 के किसी वर्गीकरण (निर्गत कार्य या विशेषताओं या कुल मिलाकर श्रेणीकरण के प्रतिकूल) को विशिष्ट असफलताओं के मार्ग से कलम चित्र में पर्याप्त रूप से औचित्य दिया जाएगा और इसी प्रकार 9 अथवा 10 के किसी श्रेणी के संबंध में विशिष्ट उपलब्धियों के संबंध में औचित्य दिया जाएगा। श्रेणी 1-2 अथवा 9-10 विरल होती है अतः उनका औचित्य दिए जाने की जरुरत है। सांख्यिक श्रेणी प्रदान करते हुए प्रतिवेदन एवं पुनर्विलोकन प्राधिकरियों को किसी अधिकारी का दर्जानिधारण उनके अधीन बही संख्या में वर्तमान में कार्यरत सहयोगियों की तुलना में करना चाहिए।

It is expected that any grading of 1 or 2 (against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly, any grade of 9 or 10 would be justified with respect to specific accomplishments. Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade the reporting and reviewing authorities should rate the officer against a larger population of his/her peers that may be currently working under them.

- (iii) एपीएआर का 8 से 10 के बीच का वर्गीकरण ''उत्कृष्ट'' लिया जाएगा तथा सूचीकरण/प्रोव्नति के लिए औसत प्राप्तांक की गणना करने के लिए प्राप्तांक 9 दिया जाएगा।
 - APARs graded between 8 and 10 will be rated as "Outstanding" and will be given a score of 9 for the purpose of calculating average scores for empanelment/promotion.
- (iv) एपीएआर का 6 तथा 8 से छोटा के बीच का वर्गीकरण "बहुत अच्छा" लिया जाएगा तथा प्राप्तांक 7 दिया जायेगा। APARs graded between 6 and short of 8 will be rated as "Very Good" and will be given a score of 7.
- (v) एपीएआर का 4 तथा 6 से छोटा के बीच का वर्गीकरण "अच्छा" लिया जाएगा तथा प्राप्तांक 5 दिया जायेगा। APARs graded between 4 and 6 short of 6 will be rated as "Good" and given a score of 5.
- (vi) एपीएआर का 4 से कम वर्गीकरण "शून्य" लिया जायेगा। APARs graded below 4 will be given a score of "Zero".

भारतीय दूरसंचार विभाग के भिन्न-भिन्न वर्गों द्वारा एपीएआर प्रपत्र भरते समय रंग योजना के संबंध में दिशानिर्देश। Guidelines regarding the colour scheme to be used by different grades of Officers in DOT while filling up their APAR form

> (1) हरा - उच्च प्रशासनिक श्रेणी एवं ऊपर Green - SAG Level & above

(2) पीला - कनिष्ठ, वरिष्ठ समयमान व कनिष्ठ प्रशासनिक श्रेणी

Yellow - JTS, STS & JAG

(3) सफेद वर्ग 'ख' व जे॰टी॰ओ॰ White Gr'B' of DOT